

VISIT...

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Phonological Awareness

Assessment
Blending Onset and Rime • Form 3

Name _____ Date _____ Number of errors _____

DIRECTIONS: Say the onset and the rime for each word, one at a time. Following your segmentation of the onset and rime, have the child blend the word. Place an X in the box next to each word the child incorrectly blends. Practice with the first word.

PRACTICE: Say: *I am going to slowly say the beginning sound and the ending rime sound of a word.* Say: /s/ /at/. Say: *Now I will blend the sounds together to make a word.* Say: Sat. Now it is your turn to blend a word. Listen carefully to the beginning and ending parts.

/s/ /at/ (sat)	X
/m/ /op/ (mop)	
/n/ /ap/ (nap)	
/r/ /un/ (run)	
/t/ /ip/ (tip)	
/v/ /an/ (van)	
/d/ /ot/ (dot)	
/sh/ /ut/ (shut)	
/p/ /at/ (pat)	
/w/ /in/ (win)	
/ch/ /op/ (chop)	